

Cuyahoga County Board of Developmental Disabilities

Cleveland Arts Education Consortium
Special Needs & The Arts Presentation
2/12/19

Lori Mago, General Manager of Assistive Technology & Children's Services

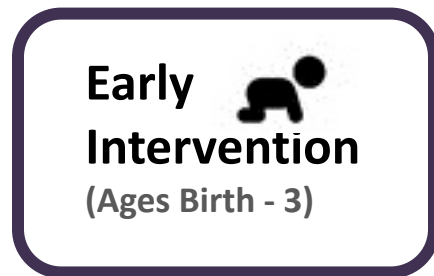


About the Cuyahoga County Board of DD

- Proudly serving people with DD for the past 50 years
- Employ 900+ staff:
 - Direct support professionals
 - Developmental specialists
 - Therapists
 - Behavioral health practitioners
 - Service and Support administrators
 - Forensics and investigative staff
- Funded in part (63%) through a continuing levy that was passed in 2005



Serving 12,000 people of all ages annually



- Supporting a child's development through every day activities
- Team approach- service coordinator and therapists
- More visits occurring in the community
- Partnership with Bright Beginnings



- Curriculum modification
- Summer camp support
- Transition planning beginning at age 14



- Adult day services, including employment
- Opportunities for community integration
- Residential supports

- Assistive technology
- Therapies and behavioral health
- Access to lending libraries
- Respite and other family supports
- Linkages to community resources



CCBDD Good Life Ambassadors Video



Tips for communicating effectively with people with developmental disabilities























People First Language

People-First Language* emphasizes the **person**, not the disability. By placing the person first, the disability is no longer the primary, defining characteristic of an individual. People First Language describes what a person has, not who a person is.

*One exception: It is acceptable to use the term deaf person or deaf community.

PEOPLE FIRST LANGUAGE



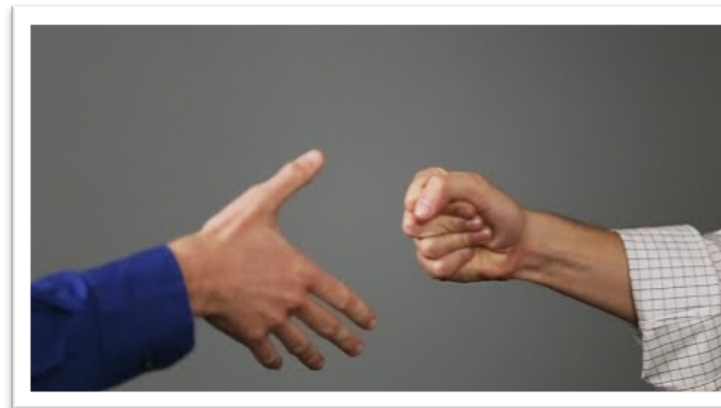
INCORRECT	CORRECT
 HANDICAPPED OR DISABLED PEOPLE	 PEOPLE WITH DISABILITIES
 HE IS MENTALLY RETARDED OR A MONGOLOID	 HE HAS A DEVELOPMENTAL OR INTELLECTUAL DISABILITY
 SHE IS WHEELCHAIR-BOUND	 SHE USES A WHEELCHAIR
 HE IS A CRIPPLE	 HE HAS A PHYSICAL DISABILITY
 MIDGET OR DWARF	 A PERSON OF SHORT STATURE
 HE SUFFERS FROM HEARING LOSS	 HE IS HARD OF HEARING
 NORMAL OR HEALTHY PERSON	 PERSON WITHOUT A DISABILITY
 HANDICAPPED PARKING OR BATHROOM	 ACCESSIBLE PARKING OR BATHROOM
 HAS OVERCOME THEIR DISABILITY OR CHARACTERIZED AS INSPIRING	 PERSON WHO IS SUCCESSFUL OR PRODUCTIVE
 THE BLIND OR SUFFERS FROM VISION LOSS	 PERSON WHO IS BLIND OR VISUALLY IMPAIRED

https://www.cdc.gov/ncbddd/disabilityandhealth/pdf/disabilityposter_photos.pdf
<http://www.todd.texas.gov/resources/people-first-language/>
<https://www.thearc.org/who-we-are/media-center/people-first-language>
<http://www.inclusionproject.org/wp-content/uploads/2014/05/People-First-100Chart.pdf>



Top 10 List

- ① Always speak directly to the person, not his/her family member or support staff.
- ② Offer to shake hands (or bump fists). Use the same manners as you would with anyone else.
- ③ Speak to people at eye level.
- ④ Wait for a response when offering assistance.
- ⑤ Use plain language and avoid jargon.



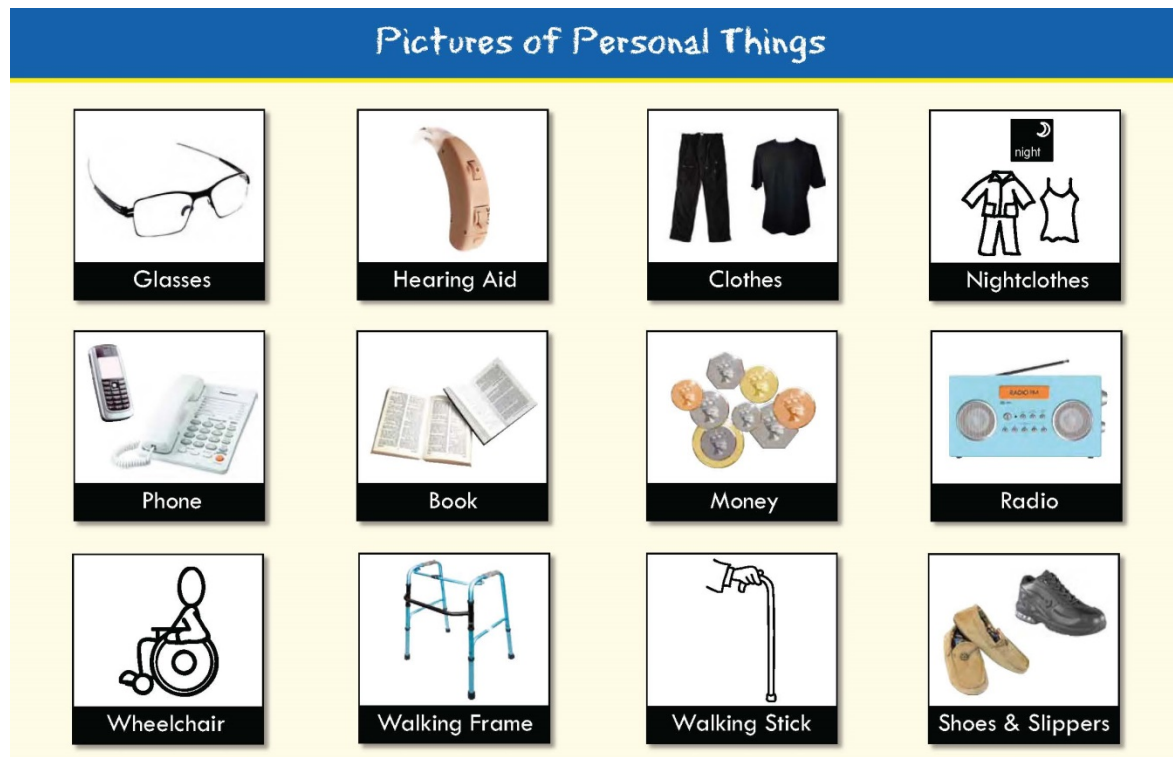
Top 10 List

- ⑥ Speak slowly. Do not shout.
- ⑦ Rephrase or repeat information, if needed.
- ⑧ Be patient. Give enough time for the person to respond.
- ⑨ Be sensitive to tone of voice and nonverbal cues.
- ⑩ Communicate without words.



Communicating without words

- Use visual aids or gestures
- Use photos, pictures or symbols (communication book)



Assistive Technology can help

- Speech tablets and watches
- Assistive listening systems
- Apps




A note about written communication

Ohio | Department of
Developmental Disabilities

5 Key Parts of Person-Centered Planning

An Easy Read Guide



1. The people who support you should know you really well.


They should know what you like and what you do not like.

The people who support you should know what things you want help with.

They should know what you want to do on your own.

They should know what your goals are. And they should know what worries you.

They should know about your family and friends.



Broken down into parts/steps to simplify; One idea per page

Extra white space (at least 1.5 spaces)

Justify all words/writing to left; Use wide margins

Larger font (16+) and clear font (like Arial)

Use of photos/images (always to left of words)

Simple and relatable words



Inspire others with each interaction



Considerations

- Reading social cues
- Personal space
- Expressing/understanding emotions
- Eye contact
- Perceptual differences
- Recitation/imitation; scripting, inflection
- Sensory issues
 - Lighting too bright
 - Visually overstimulating
 - Visually distracting



Considerations, continued

- Other environmental
 - Noises: frequency/pitch/tone
 - Access to building, size of entryway
 - Lack of contrast between walls and floor
 - Placement of signage/height and access to activities for individuals in wheelchairs
 - Slopes of floors/pitch
 - If doors are not automatic, do they say push/pull?
 - Fall hazards to individuals with balance issues
 - Manual flush valves, sinks, soap, towels



Five things YOU can do to promote inclusion

BE INSPIRED Invite one of our Good Life Ambassadors (advocates) to speak at your agency, business or event.

1

Let's create an inclusive community, together. Schedule a Good Life Ambassador presentation by calling **(216) 736-2924**.

BE INCLUSIVE Support ways people with disabilities can fully participate in all aspects of community life.

2

Arrange a free training on inclusive practices or sensory-friendly experiences by calling **(216) 736-2722**.

HIRE someone with a developmental disability and enhance workforce diversity. People with disabilities can work and want to work.

3

Meet your hiring needs by contacting the Employment Collaborative of Cuyahoga County at **(216) 931-7458**.

VOLUNTEER with us. Share your time, interests and friendship. Become a community friend.

4

Learn more about volunteer opportunities by calling **(216) 736-2722**.

CONNECT We're here to support and empower people with developmental disabilities.

5

If you or someone you know is in need of our support, contact us at **(216) 241-8230**.

LEARN: www.CuyahogaBDD.org

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WATCH: 

