

Introduction to Humanware 101

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Activity

- Take a moment to write down why you think it is important to include the use of social and emotional skills...
- During child development
- During instruction
- In adult life

Why Humanware?



What is Social and Emotional Learning?

SEL involves processes through which children and adults develop fundamental emotional and social competencies to:

- understand and manage emotions
- set and achieve positive goals
- feel and show empathy for others
- establish and maintain positive relationships
- make responsible decisions.



What is Social and Emotional Learning?

Self-Management

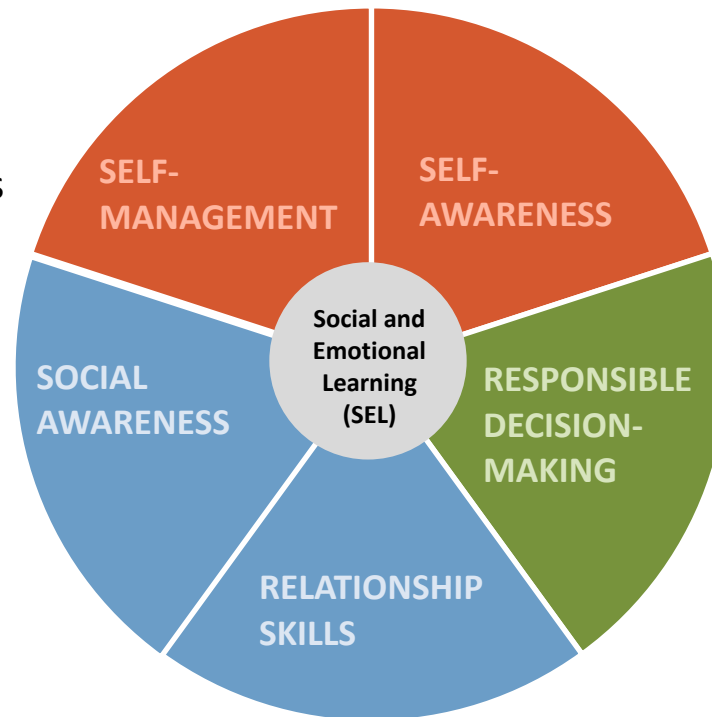
- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal setting
- Organizational skills

Social Awareness

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

Relationship Skills

- Communication
- Social engagement
- Building relationships
- Working cooperatively
- Resolving conflicts
- Helping/Seeking help



Self-Awareness

- Identifying emotions
- Accurate self-perception
- Recognizing strengths
- Sense of self-confidence
- Self-efficacy

Responsible Decision-Making

- Problem identification
- Situation analysis
- Problem-solving
- Evaluation
- Reflection
- Ethical responsibility

Levels of Schoolwide SEL



Conditions for Learning

- Response rates by grades
- Percentage of students whose responses indicate that your school is performing adequately or better
- Four scales
 - Safe and respectful climate
 - How physically and emotionally safe students feel
 - Challenge
 - How much students perceive that teachers and other adults in the school encourage them to think, work hard, connect what they learn to real life and do their best
 - Student Support
 - How much students feel listened to, cared about and helped
 - Social and Emotional Learning
 - Students' perceptions of their peers' social and problem-solving skills

Cleveland Metropolitan School District SEL Strategies, Programs and Initiatives

Pre-K-8 Schools

- PATHS – Grades Pre-K-5
- Second Step – Grades 6 - 8
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Trauma Informed Teaching
- Restorative Practices
- Closing the Achievement Gap (CTAG)
- Rapid Response /Crisis Response
- Quality Standards
- Conditions for Learning Survey

High Schools

- Facing History Pedagogy
- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Trauma Informed Teaching
- Restorative Practices
- Rapid Response /Crisis Response
- Class Meetings
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey

Department Contacts

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Any questions or comments?

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