



CMSD Pandemic Response and Post-Pandemic Planning

Presented to the
Cleveland Arts Education Consortium

May 27, 2021



“Then”

“Now”

2012	-	2020	2020	-	20??
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Spring 2020 - March 13-May 22

- Academic content packages mailed home and available for pick-up weekly
- Daily meal sites city-wide
- Broadcast education programming on CW43
- Distributed all available devices/hot spots to connect families



Summer 2020 - May 26-July 24

- Continued city-wide food sites and shuttles
- Transitioned to mailing bi-weekly summer enrichment packages to homes
- Continued education programming on CW43
- Did not collect devices/hot spots so that families stayed connected to online enrichment resources throughout summer
- PPE and Operations Preparation

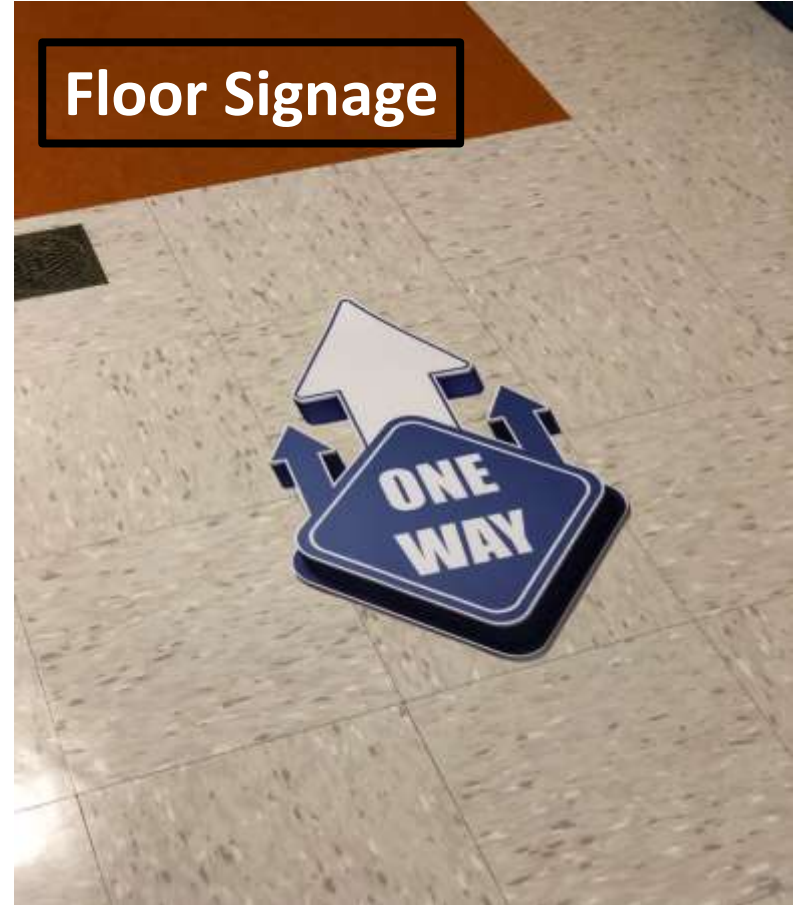




Office Area & Classroom Setup



Floor Signage





Restroom Signage





Fall 2020 – July 27-November 9

- Designed a standard remote learning school day (four days of live, synchronous content and 1 day of asynchronous content)
- Retrained entire workforce for remote learning
- Bought and distributed student and educator technology
- Oriented students and families to remote learning
- Switched to daily and weekly food pick-up program



Technology Preparation

- **Student Technology**

- Purchased 27,000 additional devices (iPads, Chromebooks, etc.) to provide one device per student*
- Purchased 13,500 hot spots to provide one device per home*
- Distribution is underway; schedule posted on website
- \$14 million investment

- **Educator Technology**

- Distributed 1300 webcams to attach to intervention specialists and 500 webcams to other educators who needed them
- Purchased HIPPA compliant Zoom licenses for tele-therapy supports
- Purchased subscription of Transperfect language translation service
- Purchased earbuds for educators who need them



Winter 2020-21 – Nov. 12-Feb. 19

- Passed Issue 68!
- Extended Remote Learning through second quarter, then again through first half of third quarter
- No student athletics or extra-curricular activities
- Continued daily and weekly food pick-up program



Spring 2021 – February 22-May 27

- Spring athletics began
- Transitioned to Hybrid Learning
- Operated two mass vaccination clinics to vaccinate nearly 4,000 educators
- Continued daily and weekly food pick-up program
- Negotiated new collective bargaining agreement with Cleveland Teachers Union





“Then”

“Now”

2012	-	2020	2020	-	20??
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“Then”

“Now”

“Next”

2012	-	2020	2020 - 2021	2021	-	20??
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Our vision for learning in a post-pandemic world

*In pursuit of a more fair, just and good system of education,
we want each of our learners,
both each of our scholars and each of their educators,
to be individually and collectively
presented with academically / intellectually complex tasks
that are worthy of their productive struggle
and allow them authentic opportunities to demonstrate their work and their learning
of academic content and transferable skills
in a joyful and adventurous environment.*



What possibilities might we explore?

What we heard clustered into themes related to **culture**, **learning**, and **tools**.

We also heard that realizing Cleveland’s vision for post pandemic renewal will require that we attend to all three, not as separate strategies but as part of a whole.

Learning

The kinds of experiences that student and adult learners might have in post pandemic learning.



Culture

The values and ways of working that might characterize post pandemic learning.

Tools

The way that people, time, technology and place might power post pandemic learning.

What possibilities might we explore?

Foundation for design & implementation:

All work must be designed & implemented intentionally, with **equity and inclusion** at the forefront of all decision-making.

Four Emerging Priorities

Competency-Based Education: personalized, mastery-focused learning

School without Walls: flexible time, place, technology, & talent for anywhere, anytime learning

Whole Human Learning: student and staff social, emotional and cultural wellness

Personalized Learner Pathways: equitable, student centered career development systems

Virtual Town Halls – through May 31

On the CMSD website:

- ✓ Video recorded version of the Virtual Town Hall
- ✓ Print version of the Virtual Town Hall Presentation
- ✓ CMSD's Anchor Documents
- ✓ Four minute video describing CMSD Vision for Learning
- ✓ A document with all of the feedback gathered from interviews and focus groups to date
- ✓ Electronic form to provide your own feedback (now through May 31)

www.clevelandmetroschools.org/learningvision





THE
CMSD *Summer*
LEARNING
EXPERIENCE

Summer 2021 – June 1-August 20

The CMSD Summer Learning Experience: Finish, Enrich, Engage!

- **PreK to Grade 12**
 - Students with disabilities
 - English Language Learners
 - Foster/homeless youth
 - Parents and Caregivers (2-Gen Programming)
 - Educators in a Community of Practice
- **Timeline**
 - Two 4-week sessions
 - June 7 – July 2
 - July 12 – August 6
 - Year- Round Schools 4-week session
 - June 28 – July 23
 - Half day (AM or PM) or full day programming
- **Logistics**
 - Yellow bus shuttle & RTA Transportation
 - Breakfast and lunch included
 - Free to all currently enrolled CMSD students
 - Free to all students who pre-enroll in CMSD for fall 2021

www.clevelandmetroschools.org/summerlearning



Fall 2021 – beginning August 23rd

- Will return to 5 day in-person learning with remote school option
- Will follow CDC safety guidelines (3 ft distance, masks)
- Implementing fulltime Health Professional on every campus
- Converting high school media centers into Community, College and Career Hubs
 - Out of school time providers / arts education partners
- Implementing full-time art, music, and physical education teacher in each PreK-8 school



Investment in the arts - Quantity

- PreK-8 schools will offer additional art and music programming before or after the typical school day through an expanded school day, Period 0 or Period 9, respectively.
 - Middle school choir, band, orchestra, art club, etc.
- All students will continue experiencing regular day art and music with some students/grades having the option to participate in the additional programming.
- Activity bus transportation will be available to help students get to school



Investment in the Arts - Quality

- Communicate the visual arts, musical arts, and physical education vision, scope & sequence, and progression to school leaders and teachers.
- Provide a high-quality K-12 curriculum across the domains.
- Offer professional learning opportunities to school leaders and teachers, including coordinating teacher-based teachers and communities of practice for encore teachers.
- Provide essential supplies, materials, and equipment to ensure equitable access and quality programming, including art supplies, PE equipment, and musical instruments.
- Coordinate community partners and artists-in-residence supports.



Essential Supplies & Equipment

Visual Arts

- Paint, watercolors, crayons, markers, colored paper, paint brushes, canvases, pastels, etc.
- Clay and sculpting tools
- Editing software
- Kilns, easels, drying racks, etc.

Musical Arts

- Hand drums
- Orff instruments
- Tambourines
- Violins
- Ukulele
- Brass, percussion, woodwind, and string instruments
- Sheet music
- Audio recording equipment

Physical Education

- Heart rate monitors
- Bean bags
- Juggling scarves
- Hoops
- Cones
- Scrimmage vests
- Equipment bags
- Yoga bingo
- Cardio, core, flexibility, and body composition assessment equipment
- Sportsmanship content
- Math and STEM games

\$32 million initial investment; \$15 million annual investment



Fall 2022 – Continuing the investment

- Converting PreK-8 media centers into Community, College and Career Hubs
 - Out of school time providers / arts education partners
- Implementing full-time art, music, and physical education teacher in each high school



National Academy of Television Arts and Science – The Emmys!

Nominees in the Category of Entertainment

The Big Bad B-Movie Show

WOIO, Channel 19

Zachariah Durr, Laura Wimbels

Indians Runout

Cleveland Indians

Mike Donelan, Steve Asbury

Virtual Holiday Spectacular: Producer's Cut

Artists Untied, Inc.

Andrew Lott, Charlotte O'Connor

All-City Arts Winter Concert featuring The Cleveland School of the Arts

Cleveland Metropolitan School District Communications Department

Benjamin Draher, Darrielle Snipes





Thank you for your continued
support!

Questions / Comments

